CHANCE MEETING

Séance de début d’année

Objectifs:
- Révision du questionnement + Schémas intonatifs
- Savoir se présenter
- Savoir s’auto-corriger.
- Savoir évaluer la production orale / décrypter les objectifs à atteindre lors d’une PO.

Compétences travaillées :
- Entraînement à la PO en interaction (step 1 : team work + Step 2: role play)

STEP 1 : revision des questions / A team jeopardy
( Chaque groupe –max. 5 élèves- nomme un rapporteur, qui lui seul lèvera la main pour proposer une réponse, qui doit être parfaitement structurée et cohérente pour apporter un point à l’équipe)

TEAM JEOPARDY !

1. My name is Alicia. What’s your name?
2. I arrived at eight this morning When did you arrive?
3. I love Paris! Is it the first time you come here?
4. It’s the first time I visit this city. Have you ever been to this city before?
5. Yes, please. I’d like a glass of whiskey. Would you like a drink?
6. I’m eighteen. How old are you?
7. I’ll go Algeria for Christmas. What will you do next holiday?
8. No, thanks, I’ve already seen this film. Do you want to go to the cinema?
9. I love reading and roller skating. What do you like doing?
10. My family is from England. Where are you from?
11. I’m fine, thank you! How are you? How are you doing?
12. I do it because I love this! Why do you do this?
13. I’d like to be a football player. What job would you like / do you want to do?
14. I have only one brother. How many brothers and sisters do you have?
15. I’m fond of Eminem and RNB music. What kind / type / sort of music do you like?
16. I usually go to the cinema once a week. How often do you go to the cinema?
17. No, I don’t have any boyfriend? Do you have a boyfriend? (have you got)
18. I live in Saint-Etienne. Where do you live?
19. Nice to meet you too. Nice to meet you.
20. I went to Spain last August. Where did you go last August?

STEP 2: Pair Work

Strike up a conversation with someone else in the class, preferably someone you don’t know very well. Ask him / her about as many things as you can about her / him (hobbies, holidays, likes and dislikes etc.).

GOALS:

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<th>A 2mn conversation</th>
<th>Volume + Rhythm</th>
<th>Attitude</th>
<th>Questioning</th>
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(co-évaluation: chaque élève a un seul des critères ci-dessus à observer pour un des deux élèves en train de produire)