

## CHANCE MEETING

Séance de début d'année

### Objectifs:

- Révision du questionnement + Schémas intonatifs
- Savoir se présenter
- Savoir s'auto-corriger.
- Savoir évaluer la production orale / décrypter les objectifs à atteindre lors d'une PO.

### Compétences travaillées :

- **Entraînement à la PO en interaction** (step 1 : team work + Step 2: role play)

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### STEP 1 : revision des questions / A team jeopardy

( Chaque groupe –max. 5 élèves- nomme un rapporteur, qui lui seul lèvera la main pour proposer une réponse, qui doit être parfaitement structurée et cohérente pour apporter un point à l'équipe)

## TEAM JEOPARDY !

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| <ol style="list-style-type: none"> <li>1. My name is Alicia.</li> <li>2. I arrived at eight this morning</li> <li>3. I love Paris!</li> <li>4. It's the first time I visit this city.</li> <br/> <li>5. Yes, please. I'd like a glass of whiskey.</li> <br/> <li>6. I'm eighteen.</li> <li>7. I'll go Algeria for Christmas.</li> <li>8. No, thanks, I've already seen this film.</li> <li>9. I love reading and roller skating.</li> <br/> <li>10. My family is from England.</li> <li>11. I'm fine, thank you!</li> <li>12. I do it because I love this!</li> <li>13. I'd like to be a football player.</li> <br/> <li>14. I have only one brother.</li> <br/> <li>15. I'm fond of Eminem and RNB music</li> <li>16. I usually go to the cinema once a week.</li> <li>17. No, I don't have any boyfriend?</li> <li>18. I live in Saint-Etienne.</li> <li>19. Nice to meet you too.</li> <li>20. I went to Spain last August.</li> </ol> | <p>What's <u>your name</u>?</p> <p>When <u>did you arrive</u>?</p><br><p><u>Is it the first time</u> you come here?</p> <p><u>Have you ever been to</u> this city before?</p> <p><u>Would you like</u> a drink?</p> <p><u>Do you want</u> something to drink?</p> <p><u>Can I bring</u> you something to drink?</p> <p>How <u>old are you</u>?</p> <p>What <u>will you do</u> next holiday?</p> <p><u>Do you want to go to</u> the cinema?</p> <p>What <u>are your hobbies</u>?</p> <p>What <u>do you like</u> doing?</p> <p>Where <u>are you from</u>?</p> <p>How <u>are you</u>? How <u>are you doing</u>?</p> <p>Why <u>do you do</u> this?</p> <p>What <u>would you like to do</u> in the future?</p> <p>What job <u>would you like / do you want to do</u>?</p> <p><u>Do you have/have you got</u> brothers or sisters?</p> <p>How many brothers and sisters <u>do you have</u>?</p> <p>What kind / type / sort of music <u>do you like</u>?</p> <p>How often <u>do you go</u> to the cinema?</p> <p><u>Do you have</u> a boyfriend? (have you got)</p> <p>Where <u>do you live</u>?</p> <p>Nice to meet you.</p> <p>Where <u>did you go</u> last August?</p> |
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### STEP 2: Pair Work

Strike up a conversation with someone else in the class, preferably someone you don't know very well. Ask him / her about as many things as you can about her / him (hobbies, holidays, likes and dislikes etc.).

### GOALS:

A 2mn conversation			Volume + Rhythm			Attitude			Questioning		
A	B	C	A	B	C	A	B	C	A	B	C

(co-évaluation: chaque élève a un seul des critères ci-dessus à observer pour un des deux élèves en train de produire)